

JAMES K. WONG

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ACADEMIC POSITIONS

The Hong Kong University of Science and Technology

School of Humanities and Social Science

Associate Dean of Humanities and Social Science (Undergraduate Education) 2022-present

Division of Social Science and Division of Public Policy

Assistant Professor of Social Science Education / Senior Lecturer 2022-present

Assistant Professor of Social Science Education / Lecturer I 2020-22

Research Assistant Professor 2017-19

HKUST Jockey Club Institute for Advanced Study

Junior Fellow 2017-19

Division of Social Science

Visiting Assistant Professor 2015-17

Lecturer II 2014-15

EDUCATION

The London School of Economics and Political Science

PhD in Government 2007-13

PGCert in Higher Education 2008-10

MSc in Political Theory 2005-06

The Chinese University of Hong Kong

BSSc in Government and Public Administration (First-class Honours) 2002-05

PROFESSIONAL QUALIFICATION

Fellow, Advance HE (Higher Education Academy, UK)

TEACHING AND RESEARCH INTERESTS

- Ethics and public policy
- Politics of science, environment, and sustainability
- Democratic governance and citizen participation

TEACHING

COURSES TAUGHT

Course Instructor, HKUST

- Behavioral Foundations of University Education: Habits, Mindsets, and Wellness
- China in the Global Political Economy
- Comparative Public Policy
- Environmental Politics and Policy
- Ethics and Public Affairs
- Ethics and Public Policy
- Ethics, Emerging Technologies and Public Policy
- First-year Seminar
- Independent Study in Environment Issues
- The World of Politics
- Understanding Comparative Politics

Course Instructor, Chinese University of Hong Kong / Education University of Hong Kong

- Comparative Public Policy
- Introductory Comparative Politics
- Understanding Southeast Asian Countries
- Values and Ethics in Public Policy
- Values and Public Policy

Online Course Assistant, HKUST / Coursera

- Chinese Politics I – China and Political Science
- Chinese Politics II – China and the World

GRANTS

- HKUST Education and Generative Artificial Intelligence Fund, “Case Teaching and Learning in the Age of Generative AI,” Project Leader, 2023-24, HKD248,165.80.
- HKUST Teaching and Learning Innovation Project Grant, “Developing and Implementing a Blended Learning Course – Ethics and Public Affairs,” Project Leader, 2023-24, HKD249,444.
- CEI Directly Funded Strategic Project Grant, “Normative Case Teaching through Role Playing and Blended Learning – Ethics, Emerging Technologies, and Public Policy,” Project Leader, 2022-23, HKD249,783.
- HKUST Teaching and Learning Innovation Project Grant, “Developing and Implementing a Blended Learning Course – Environmental Politics and Policy,” Project Leader, 2021-2022, HKD249,444.
- HKUST Teaching and Learning Innovation Project Grant, “Case Teaching and Learning for Sustainability Education,” Project Leader (with Vivien Pong), 2019-2021, HKD245,457.
- HKUST Teaching Development Grant, “Case Teaching and Learning for Social Science and Public Policy Education,” Project Leader (with Xun Wu), 2018-2019, HKD98,640.

INVITED LECTURES AND EVENTS

- Guest Lecturer, “Ethics and Public Policy,” Taster Session for HKUST JUPAS Summer Camp 2023 (July 2023).
- Presenter, “A Sprinkle of Human Touch in ‘Ready Meals’: Blended Learning Implementation on Virtual Platforms,” 2022 Teaching and Learning Symposium, HKUST (June 2022).
- Poster Presenter, “Case Teaching and Learning for Social Science and Public Policy” (with Vivien Pong and Joanna Yu), Teaching and Learning Innovation Expo 2019-20, Chinese University of Hong Kong (July 2020).
- Guest Lecturer, “Democracy as Majority Rule?” Taster Class for HKUST Direct-Entry Summer Camp 2019, HKUST (June 2019).
- Guest Lecturer, “Governance for Sustainability,” SUST1000: Introduction to Sustainability, HKUST (March 2018).

RESEARCH

PUBLICATIONS (SELECTED)

- “Review Essay: Deepening Deliberative Democracy – Experimentation vs. Naturalization,” *Journal of Deliberative Democracy*, 18(1) (2022): 1-6. DOI: <https://doi.org/10.16997/jdd.1282>.
- “The Remaking of Developmental Citizenship in Post-Handover Hong Kong” (with Alvin Y. So), *Citizenship Studies*, 24(7) (2020): 934-949. DOI: <https://doi.org/10.1080/13621025.2020.1812958>.
- “Epistemic Approaches to Deliberative Democracy” (with John B. Min), *Philosophy Compass*, 13(6) (2018). DOI: <https://doi.org/10.1111/phc3.12497>.
- “A Dilemma of Green Democracy,” *Political Studies*, 64(1S) (2016): 136-155. DOI: <https://doi.org/10.1111/1467-9248.12189>.
- “‘Mini-publics’, Competence and Reliable Decisions,” in Mikko Rask and Richard Worthington (eds.) *Governing Biodiversity through Democratic Deliberation*, New York: Routledge, 2015.
- “Evolution of Science in Political Science,” in John Ishiyama and Marijke Breuning (eds.) *21st Century Political Science: A Reference Handbook*, Thousand Oaks, CA: Sage Publications, 2010.

OTHER PUBLICATIONS (SELECTED)

- “The ‘Science of Democracy’ is More than Just Falsification,” *The Loop: ECPR’s Political Science Blog* (July 2022).
- “Book Reviews – Alvin Y. So and Yin-wah Chu, *The Global Rise of China* (Cambridge, UK: Polity, 2016),” *Global Media and China* (March 4, 2021). DOI: <https://doi.org/10.1177/2059436421996895>.
- “Go Full Charge into Waste Revolution,” *The Standard* (January 16, 2019).
- “Environmentalism for Democracy: Catalyst or Inhibitor?” *Political Reflection Quarterly* 3(4) (2012): 41-45.

INVITED TALKS AND SEMINARS (SELECTED)

- “Expert-citizen Relationships in Deliberative Systems,” CEACOP Speaker Series, Centre for East Asian and Comparative Philosophy, City University of Hong Kong (October 2021).
- “Self-censorship and Deliberative Democracy,” Webinar Series – Exploring the Communicative Boundaries of Participatory and Deliberative Democracy, The Participatory and Deliberative Democracy Specialist Group of the Political Studies Association (July 2020).
- “Two Stories of Face Masks,” Policy Dialogue Series – Crisis Management and Lessons Learnt from the COVID-19 Crises, HKUST and Education University of Hong Kong (March 2020).
- “Epistemic Injustice and the Division of Deliberative Labour,” Seminar Series, Centre for Deliberative Democracy and Global Governance, University of Canberra (July 2018).

SERVICES

UNIVERSITY SERVICES

- Chair, Undergraduate Committee, School of Humanities and Social Science, HKUST (2022-present).
- Chair, School Academic Committee, School of Humanities and Social Science, HKUST (2022-present).
- Member, Committee on Student Affairs, HKUST (2022-present).
- Member, Committee on Undergraduate Studies, HKUST (2022-present).
- Member, Interdisciplinary Undergraduate Studies Committee, HKUST (2022-23).
- Member, Selection Committee for School Teaching Award in Humanities and Social Science, HKUST (2022).
- Member, Undergraduate and Curriculum Committee, Division of Social Science, HKUST (2022-present).
- Chair, Undergraduate and Curriculum Committee, Division of Social Science, HKUST (2021-22).
- Member, Common Core Course Review Panel (Humanities and Arts), HKUST (2021-23).
- Member, Undergraduate Committee, School of Humanities and Social Science, HKUST (2021-22).
- Member, Divisional Seminar Series Committee, Division of Social Science, HKUST (2020-21).
- Member, Committee on Faculty Diversity and Early Career Support, HKUST (2019-present).
- Member, Working Group on Sustainability Education, Hong Kong Sustainable Campus Consortium (2019-present).
- Member, Sustainability Team, HKUST (2017-present).
- Member, HKUST Sustainability Education Advisory Group (2017-present).
- Project Leader, Case Development Programme, Division of Public Policy and Institute for Public Policy, HKUST (2017-present).
- Member, Postgraduate Studies Committee, Division of Public Policy, HKUST (2017-18).

PROFESSIONAL SERVICES

- Editorial Board Member, *SN Social Sciences* (2020-present).
- Journal Referee for *American Political Science Review*, *Asian Journal of Political Science*, *Ratio Juris*, *SN Social Sciences*, and *Sustainability: Science, Practice and Policy*.
- Book Proposal / Manuscript Reviewer for Palgrave Macmillan: *Cases in Comparative Government and Politics*, *Comparative Government and Politics*, *Comparative Politics in a Globalized World*, *Environmental Politics*, and *Politics*.
- Visiting Scholar, Centre for Deliberative Democracy and Global Governance, Australian National University (July-August 2009).

ORGANIZATION OF ACADEMIC ACTIVITIES

- Convenor, Organizing Committee, HKUST Public Policy Case Competition 2021, Division of Public Policy, Institute for Public Policy, School of Humanities and Social Science and Division of Social Science, HKUST (Jan-April 2021).
- Convenor, Organizing Committee, HKUST Public Policy Case Writing Competition 2020, Division of Public Policy and Institute for Public Policy, HKUST (Dec 2019-March 2020).
- Convenor, Organizing Committee, HKUST Inter-University Public Policy Case Competition 2019, Division of Public Policy, Institute for Public Policy, School of Humanities and Social Science and Division of Social Science, HKUST (Jan-April 2019).

OTHER UNIVERSITY EXPERIENCE

- Project Coordinator, Department of Government and Public Administration, Chinese University of Hong Kong (2012-13).
- Executive Officer, Personnel Office, Chinese University of Hong Kong (2006-07).

OTHER INFORMATION

HONORS AND AWARDS (SELECTED)

- HKUST Common Core Teaching Excellence Award (2023).
- 2021 Best Teaching Award, School of Humanities and Social Science, HKUST (2021).
- Poster Award, Teaching and Learning Innovation Expo (2020).
- Research Studentship Awards, London School of Economics and Political Science (2010-12).
- Chinese Student Award, Great Britain-China Educational Trust (2010).
- Research and Teaching Studentship Awards, London School of Economics and Political Science (2008-10).
- Best Graduate Paper Prize, Workshop on Formal Modeling in Social Epistemology, Tilburg University (2008).

PROFESSIONAL TRAINING RECEIVED (SELECTED)

- Lumina Spark Virtual Blended Qualification, Lumina Learning (2022).
- Case Writing and Case Teaching Workshop, Lee Kuan Yew School of Public Policy, National University of Singapore (2016).
- Mental Health First-aid (MHFA) Training Course, HKUST (2014).

LANGUAGE SKILLS

- Chinese (Cantonese: native; Putonghua: intermediate)
- English (fluent)
- French (beginner)
- Japanese (beginner – JLPT, N5)

Last revised: July 2023