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Division of Social Science
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Employment:

Associate professor, Division of Social Science, The Hong Kong University of Science and Technology, July 2016 – now
Assistant professor, Division of Social Science, The Hong Kong University of Science and Technology, July 2009 – July 2016
Shorenstein post-doctoral fellow, Asia-Pacific Research Center, Stanford University, 2008 – 2009

Education:

Ph.D., Economics, Harvard University, June 2008
M.A., Economics, Peking University, July 2002
B.A., Economics, Xi'an Jiaotong University, July 1999

Publications:

- Chen, Ting, Li Han, James Kung, Jiabin Xie. (2023) “Trading Favours through the Revolving Door: Evidence from China’s Primary Land Market.” *The Economic Journal*, 133(649), p. 70-97.
- Han, Li, and Tao Li (2021). “Marketing Communist Party Membership in China.” *Public Choice*, 188, p. 241-268.
- Han, Li, and Jiabin Xie (2020). “Can Conditional Grants Attract Better Students? Evidence from Chinese Teachers’ Colleges.” *The Economics of Education Review*, 78 (October 2020), Article No.: 1020034.
- Han, Li, and Xinzheng Shi (2019). “How Does Intergenerational Investment Respond to Changes in the Marriage Market? Evidence from China.” *The Journal of Development Economics*, 139 (June), p. 109-121.
- Han, Li, Mingxing Liu and Xuehui An (2017). “Centralized Deployment and Teacher Incentive: Evidence from Reforms in Rural China.” *Economic Development and Cultural Change*, 65(2), p. 297-337.
- Han, Li and James Kung (2015). “Fiscal Incentives and Policy Choices of Local Governments: Evidence from China.” *The Journal of Development Economics*, 116 (September), p. 89-104.
- Han, Li, Tao Li and Yaohui Zhao (2015). “How Status Inheritance Rules Affect Marriage Segregation: Evidence from China.” *The Economic Journal*, 125 (December), p. 1850-1887.
- Li, Tao, Li Han, Linxiu Zhang and Scott Rozelle (2014). “Encouraging Classroom Peer Interactions: Evidence from Chinese Migrant Schools.” *The Journal of Public Economics*, 111, March 2014, p. 29-45.

Han, Li (2014). “Are Elections a Curse for Incumbents in Autocracies? Evidence from Chinese Villages.” *Public Choice*, 158(1-2), p. 221-242.

Han, Li (2013). “Is Centralized Teacher Deployment More Equitable? Evidence from Rural China.” *The China Economic Review*, 24, March 2013, p. 65-76.

Han, Li and Tao Li (2009). “The Gender Difference of Peer Influence in Higher Education.” *The Economics of Education Review*, 28(1), p.129-134.

Working papers:

Chen, Heng and Li Han. “The Media and Foreign Powers: Does Market Access Matter for News Reporting?” Revise and resubmit, *The Economic Journal*.

Han, Li, Xinzheng Shi, and Ming-ang Zhang. “Ignorance is Whose Bliss: The Repeal of Compulsory Pre-marital Health Examinations and Marial Outcome in Rural China.” Revise and resubmit, *The Journal of European Economic Association*.

Han, Li, Xinzheng Shi, and Ming-ang Zhang. “How Does Matching Uncertainty Affect Martial Surplus: Theory and Evidence from China.” Reject and resubmit, *The Economic Journal*.

Chen, Ting, Li Han and Tao Li. “A Ballot for a Bullet.” Accepted at the 2024 annual meeting of American Economic Association.

Chen, Lian and Li Han. “Power and Pills: Political Connections and Medical Insurance Drug Coverage in China.”

Han, Li, Tao Li and Yabin Yin. “The Transition of Elite Network and Decay of the Media Market.” Under submission.

Han, Li, Pak Hung Lam and Yabin Yin. “The Dammed Gender: Water, Dams, and Female Schooling in Sub-Saharan Africa.”

Work in progress:

Han, Li and Jiaqi Ren. “Dams and Conflicts.”

Han, Li and Xinting Du. “Dragon Goes Fishing.”

Chen, Ting, Heng Chen and Li Han. “From the New World.”

Chen, Ting and Li Han. “Polarized Inventors.”

Research Grants:

- HKUST Institute for Emerging Market Studies, 2023-2025
Amount: HKD 50,000. Role: PI
Project title: The Dammed Gender: Big Dams and Female Schooling in Africa.
- RGC General Research Funding, 2021-2024

Amount: HKD 384,993. Role: PI
Project Title: Dams and Conflicts.

- RGC General Research Funding, 2019-2022
Amount: HKD 369,000. Role: PI
Project Title: Power for Pills: Political Connections and Medical Insurance Drug Coverage.
- HKUST Institute for Emerging Market Studies, 2017-2019
Amount: HKD 120,000. Role: PI
Project title: Exports and Human Capital Formation
- HKUST Institute for Emerging Market Studies, 2014-2015
Amount: HKD 70,000. Role: PI
Project title: Does the supply of college majors fit China's labor market?
- RGC Early Career Scheme, 2012-2014
Amount: HKD 304,000. Role: PI
Project title: Carrots and sticks for teacher quality: can conditional grant programs stop braindrain?
- RGC Direct Allocation Grant, 2009-2011
Amount: HKD 100,000. Role: PI
Project title: Stock market and economic development: causal evidence from local OTC markets in China.

Courses taught:

Introduction to Economics (undergraduate level)
Economic Development (undergraduate level)
Economic Development (graduate level)
Economics of Human Resource (graduate level)
Econometric Approach to Social Science I (graduate level)
Econometric Approach to Social Science II (graduate level)

Journals refereed:

The Economic Journal; American Economic Journal: Economic Policy; Journal of Corporate Finance; The Review of Economics and Statistics; The Journal of Development Economics; The Journal of Public Economics; The Journal of Urban Economics; Review of Finance; Journal of Corporate Finance; Regional Science and Urban Economics; The Annals of Regional Science; The Journal of Comparative Economics; Oxford Economic Papers; The Journal of Regional Science; Economic Development and Cultural Change; Health Economics; Urban Geography; The Economics of Education Review; The Economics of Transition; The China Economic Review; Education Economics; Labour Economics; Party Politics; Political Studies Review.