

# CURRICULUM VITAE

**Eva E. Chen**

陳伊慈

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Division of Social Science  
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## **ACADEMIC POSITIONS**

Associate Professor Division of Social Science The Hong Kong University of Science and Technology	2019-present
Assistant Professor Division of Social Science The Hong Kong University of Science and Technology	2013-2019
Post-doctoral Research Fellow The University of Hong Kong	2012-2013

## **EDUCATION**

Harvard University Ed.D. in Human Development and Education	2007-2012
Ed.M. in Mind, Brain, and Education	2007-2010
Stanford University M.A. in Sociology	2004-2006
B.A. in Psychology	2002-2006
Departmental Honors and University Distinction Awarded Firestone Medal for Excellence in Undergraduate Research	

## **RESEARCH INTERESTS**

Social cognitive development  
Implicit social cognition  
Early childhood education  
Cross-cultural issues in psychology

<b>RESEARCH</b>
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**REFEREED JOURNAL PUBLICATIONS**

1. **Chen, E. E.** & Chang, J.-H. (in press). Investigating implicit and explicit attitudes towards sexual minorities in Taiwan. *Psychology of Sexual Orientation and Gender Diversity*.
2. Ma, S., **Chen, E. E.**, & Li, H. (in press). Foreign domestic helpers' involvement in non-parental childcare: A multiple case study in Hong Kong. *Journal of Research in Childhood Education*.
3. **Chen, E. E.**, Ng, C. T. K., Corriveau, K. H., Yang, B., & Harris, P. L. (2020). Talking about personality: Evidence for attributions to self and others in early childhood. *Journal of Cognition and Development, 21*, 191-212.
4. Lau, C., Wang, Y., Chan, S. W. Y., **Chen, E. E.**, McBride, C., Tse, S. K., Richards, B., & Rao, N. (2020). Promoting Chinese literacy in South Asian preschoolers and their mothers in Hong Kong: An intervention study. *Early Education and Development, 31*, 561-581.
5. **Chen, E. E.**, Corriveau, K. H., Lai, K. W., Poon, S. L., & Gaither, S. E. (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development, 89*, 2109-2117.
6. Klein, R. A., Vianello, M., Hasselman, F., Adams, B. G., Adams, R. B., Alper, S., ..., **Chen, E. E.**, ..., Nosek, B. A. (2018). Many Labs 2: Investigating variation in replicability across sample and setting. *Advances in Methods and Practices in Psychological Science, 1*, 443-490.
7. Ronfard, S., **Chen, E. E.**, & Harris, P. L. (2018). The emergence of the empirical stance: Children's testing of counter-intuitive claims. *Developmental Psychology, 54*, 482-493.
8. Sun, J., Zhang, L., **Chen, E. E.**, Lau, C., & Rao, N. (2018). Preschool attendance and executive function mediate early academic achievement gaps in East Asia and the Pacific. *Early Education and Development, 29*, 1039-1060.
9. Lee, I.-C., **Chen, E. E.**, Yen, N.-S., Tsai, C.-H., & Cheng, H.-P. (2017). Are we rational or not? The exploration of voter choices during the 2016 presidential and legislative elections in Taiwan. *Frontiers in Psychology, 8*:1762.
10. Rao, N., Sun, J., **Chen, E. E.**, & Ip, P. (2017). Effectiveness of early childhood interventions in promoting cognitive development in developing countries: A systematic review and meta-analysis. *Hong Kong Journal of Paediatrics, 22*, 14-25.
11. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2016). Person perception in young children across two cultures. *Journal of Cognition and Development, 17*, 447-467.
12. Corriveau, K. H. & **Chen, E. E.** (2016). A developmental perspective on the cultural evolution of prosocial religious beliefs. *Behavioral and Brain Sciences, 39*, e8.
13. Lee, I.-C., **Chen, E. E.**, Tsai, C.-H., Yen, N.-S., Chen, A. L. P., & Lin, W.-C. (2016). Voting intention and choices: Are voters always rational and deliberative? *PLoS ONE, 11*, e0148643.
14. Sun, J., Liu, Y., **Chen, E. E.**, Rao, N., & Liu, H. (2016). Factors related to parents' engagement in cognitive and socio-emotional caregiving in low- and middle-income countries: Results from the Multiple Indicator Cluster Survey 3. *Early Childhood Research Quarterly, 36*, 21-31.
15. Corriveau, K. H., **Chen, E. E.**, & Harris, P. L. (2015). Judgments about fact and fiction by children from religious and non-religious backgrounds. *Cognitive Science, 39*, 353-382.
16. Gaither, S. E., **Chen, E. E.**, Corriveau, K. H., Harris, P. L., Ambady, N., & Sommers, S. R. (2014). Monoracial and biracial children: Effects of racial identity saliency on social learning and social preferences. *Child Development, 85*, 2299-2316.

17. Lai, C. K., Marini, M., Lehr, S. A., Cerruti, C., Shin, J. L., Joy-Gaba, J. A., ..., **Chen, E. E.**, ..., Nosek, B. A. (2014). Reducing implicit racial preferences: I. A comparative investigation of 17 interventions. *Journal of Experimental Psychology: General*, *143*, 1765-1785.
18. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2013). Children trust a consensus composed of outgroup members – but do not retain that trust. *Child Development*, *84*, 269-282.
19. Dunham, Y., **Chen, E. E.**, & Banaji, M. R. (2013). Two signatures of implicit intergroup attitudes: Developmental invariance and early enculturation. *Psychological Science*, *24*, 860-868.
20. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2011). Children are sociologists. Invited paper for special issue on “Prejudice: Sociodevelopmental perspectives.” *Anales de Psicología*, *27*, 625-630.
21. Fuhrman, O., McCormick, K., **Chen, E. E.**, Jiang, H., Shu, D., Mao, S., & Boroditsky, L. (2011). How linguistic and cultural forces shape conceptions of time: English and Mandarin time in 3D. *Cognitive Science*, *35*, 1305-1328.
22. Tsai, J. L., Louie, J. Y., **Chen, E. E.**, & Uchida, Y. (2007). Learning what feelings to desire: Socialization of ideal affect through children’s storybooks. *Personality and Social Psychology Bulletin*, *33*, 17-30.

### **BOOK CHAPTERS**

23. **Chen, E. E.** (2019). Examining the impact of family and school background on the implicit ethnic preferences of Hong Kong Chinese children. 家庭、世代與多元文化 (*Family, Generations, and Diversity in Cultures*). Taipei, Taiwan, R.O.C.: Academia Sinica.
24. **Chen, E. E.** & Li, H. (2017). Early childhood education in Taiwan. In N. Rao, J. Zhou, J. Sun, & H. Li (Eds.), *Early childhood development in Chinese societies* (pp. 217-232). The Netherlands: Springer.
25. Leung, S. K. Y. & **Chen, E. E.** (2017). An examination and evaluation of post-millennial early childhood education policies in Taiwan. In H. Li, E. Park, & J. J. Chen (Eds.), *Early childhood education policies in Asia Pacific: Advances in theory and practice* (pp. 245-262). Singapore: Springer.

### **REFEREED CONFERENCE PRESENTATIONS**

1. **Chen, E.E.**, Ng, C.T.K., Corriveau, K.H., Yang, B. & Harris, P.L. (2019, October). Investigating the emergence of person perception in preschool children through natural conversations with their parents. Poster presented at the 11th Biennial Meeting of the Cognitive Development Society, Louisville, KY, U.S.A.
2. Ronfard, S., **Chen, E.E.**, & Harris, P.L. (2019, October). American and Chinese children growing up in more authoritarian homes are less likely to empirically verify a counter-intuitive claim. Paper presented at the 11th Biennial Meeting of the Cognitive Development Society, Louisville, KY, U.S.A.
3. Tong, C.K.-Y., Lane, K.A., & **Chen, E.E.** (2019, July). Malleability of identity during the U.S. presidential election – an experimental approach. Paper presented at the 13<sup>th</sup> Biennial Conference of the Asian Association of Social Psychology, Taipei, Taiwan, R.O.C.
4. Chan, S.W.Y., Lau, C., Richards, B., **Chen, E.E.**, & Rao, N. (2019, March). Promoting Chinese literacy of South Asian preschoolers and their caregivers in Hong Kong. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.

5. **Chen, E.E.**, Corriveau, K.H., Lai, V., & Gaither, S.E. (2019, March). Examining the influence of social group information on the preferences of Hong Kong Chinese children. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.
6. Ma, S., **Chen, E.E.**, & Li, H. (2019, March). Foreign domestic helpers' involvement in non-parental childcare: A multiple case study in Hong Kong. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.
7. Sobanska, S.A., Tang, L., & **Chen, E.E.** (2018, October). Assessing the use of mobile technology and machine learning to monitor and increase the quantity of parent-child interactions at home. Poster presented at the Asia-Pacific BabyLab Constellation Conference, Singapore.
8. Sobanska, S.A., Tang, L., & **Chen, E.E.** (2018, July). The mindful parent: Examining the impact of mobile technology on parenting and infant language development. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia.
9. Tong, C.K.Y., Lane, K.A., & **Chen, E.E.** (2018, May). Examining the malleability of identity during the U.S. presidential election. Poster presented at the Association of Psychological Science Annual Convention, San Francisco, CA, U.S.A.
10. McDonald, K.P., Ma, L., Gaither, S., **Chen, E.E.**, & Tsang, J. (2018, May). The role of ethnic identity in children's selective learning from racial ingroups versus racial outgroups. Poster presented at Development, St. Catharines, Ontario, Canada.
11. **Chen, E.E.** (2017, August). Investigating the impact of ethnic group differences on the learning and socialization of Chinese children in Hong Kong. Paper presented at the Asian American of Social Psychology Conference, Auckland, New Zealand.
12. **Chen, E.E.** (2017, June). Examining the impact of family and school background on the implicit ethnic preferences of Hong Kong Chinese children. Paper presented at the Academia Sinica Institute of Ethnology Workshop on Family, Generations, and Cultural Diversity, Taipei, Taiwan, R.O.C.
13. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2017, April). Trait inference and attribution among pre-primary school children across cultures. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.
14. **Chen, E.E.**, Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., Gaither, S.E., & Ngai, S.-W. (2017, April). Who is my teacher, and who is my friend? Examining the impact of social group information on the preferences of young children. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.
15. Ronfard, S., **Chen, E.E.**, Poon, K.S.L., Tong, K.Y., & Harris, P.L. (2017, April). Chinese children's search for empirical evidence following a counter-intuitive claim. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.
16. Sun, J., **Chen, E.E.**, & Rao, N. (2017, April). Preschool attendance, executive function, and family-related early academic achievement gaps in East Asia and the Pacific: A multiple mediation analysis. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.
17. **Chen, E.E.**, Rao, N., Becher, Y., Lau, C., & Lee, D. (2017, March). Closing the gap: Supporting ethnic minority children and caregivers in Hong Kong. Paper presented at Asia-Pacific Regional Early Childhood Development Conference. Siem Reap, Cambodia.

18. Sun, J., Liu, Y., **Chen, E.E.**, Rao, N., & Liu, H. (2016, July). Factors related to parents' engagement in cognitive and socio-emotional caregiving in low- and middle-income countries. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
19. **Chen, E.E.**, Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., & Ngai, S.-W. (2016, January). Impact of ethnic group differences on the learning and socializing preferences of Hong Kong Chinese children. Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA, U.S.A.
20. Gaither, S.E., **Chen, E.E.**, Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2015, October). Racial identity flexibility in biracial children: Differences in learning and social preferences. Paper presented at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, OH, U.S.A.
21. Rao, N., Sun, J., **Chen, E.E.**, & Ip, P. (2015, March). Effectiveness of early childhood interventions in promoting cognitive development in developing countries: A systematic review. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A.
22. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2015, January). What are you like, and what did you do? Person perception in preschool children across two cultures. Poster presented at the 2015 Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
23. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2014, November). Facts, fantasy, and faith: Children's judgments about real and pretend. Paper presented at the 53rd Annual Meeting of the Taiwan Psychology Association, Taipei, Taiwan, R.O.C.
24. Gaither, S.E., **Chen, E.E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2014, October). How racial priming affects learning and social preferences differently for biracial and monoracial children. Paper presented at The Society of Experimental Social Psychology Conference, Columbus, OH, U.S.A.
25. **Chen, E.E.**, Dunham, Y., & Banaji, M.R. (2014, February). Early enculturation and developmental invariance of implicit intergroup attitudes. Paper presented at the 15th Annual Meeting of the Society for Personality and Social Psychology, Austin, TX, U.S.A.
26. Manser, K., May, S., Gaither, S.E., **Chen, E.**, Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2013, October). The effects of racial priming on biracial children: An examination of learning and social preferences. Poster presented at the New England Psychological Association Annual Meeting, Bridgeport, CT, U.S.A.
27. **Chen, E.E.** (2013, July). An introduction to early childhood education and teacher compensation in Hong Kong. Paper presented at the 65<sup>th</sup> World Organization for Early Childhood Education (OMEPE) World Assembly and Congress, Shanghai, P.R.C.
28. **Chen, E.E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2013, April). Children's inference and retention of trait information across two cultures. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.
29. **Chen, E.E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2013, April). Inference and retention of trait information in children and adults. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.
30. Corriveau, K.H., **Chen, E.E.**, & Harris, P.L. (2013, April). What is real, and how do we know? The development of reasoning about the supernatural. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.

31. Gaither, S.E., **Chen, E.E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2013, April). Monoethnic and multiethnic children: How ethnic identity saliency affects learning preferences. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.
32. Li, H., **Chen, E.E.**, & Lin, Y.-W. (2013, February). A comparison of kindergarten teacher compensation between Shenzhen, Hong Kong, and Taipei. Paper presented at the Annual Conference of the Comparative Education Society of Hong Kong, Hong Kong SAR, P.R.C.
33. Lehr, S., Karlan, J., **Chen, E.E.**, Spelke, E.S., & Banaji, M.R. (2013, January). Language and the expression of implicit social cognition: Three findings. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA, U.S.A.
34. **Chen, E.E.** (2012, May). Who's nice, and who's mean? Inference and retention of trait information in preschool children. Paper presented at the Harvard-Yale Social Cognitive Development Workshop, Harvard University, Cambridge, MA, U.S.A.
35. **Chen, E.E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2012, January). Impact of social group membership on children's association of traits with unfamiliar faces. Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA, U.S.A.
36. **Chen, E.E.**, Dunham, Y., & Banaji, M.R. (2011, October). Examining the perceptions of mixed-race faces across culture and development. Paper presented at the 7th Biennial Meeting of Society for the Study of Human Development, Providence, RI, U.S.A.
37. **Chen, E.E.**, Harris, P.L., & Corriveau, K.H. (2011, October). Once upon a time, or a long time ago? Secular and religious children's judgments of real and pretend. Poster presented at the 7th Biennial Meeting of the Cognitive Development Society, Philadelphia, PA, U.S.A.
38. Jenkins, M.J., Gaither, S.E., **Chen, E.E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2011, October). Multiracial children: How identity priming affects learning. Poster presented at the New England Psychological Association Annual Meeting, Fairfield, CT, U.S.A.
39. **Chen, E.E.**, Lane, K.A., Curry, J., & Banaji, M.R. (2011, May). Nerd or reveler? General intelligence test performance inhibits and activates different identities. Poster presented at the Association of Psychological Science Annual Convention, Washington, D.C., U.S.A.
40. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2011, April). Examining the impact of race on the processing of trustworthiness cues in children. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
41. **Chen, E.E.**, Corriveau, K.H., & Harris, P.L. (2011, March). A cross-cultural examination of the influence of social group membership and consensus cues in children's trust in testimony. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
42. **Chen, E.E.** (2010, May). Children's use of social group membership versus consensus cues when learning from others. Paper presented at the Harvard-Yale Social Cognitive Development Workshop, Harvard University, Cambridge, MA, U.S.A.
43. **Chen, E.E.**, Dunham, Y., & Banaji, M.R. (2010, May). Testing the universality of developmental invariance in implicit intergroup bias. Poster presented at the Association of Psychological Science Annual Convention, Boston, MA, U.S.A.
44. Louie, J.Y., **Chen, E.E.**, Tsai, J.L., & Uchida, Y. (2006, January). Cultural differences in affect valuation among preschool children. Poster presented at the 7th Annual Meeting of the Society of Personality and Social Psychology Conference, Palm Springs, CA, U.S.A.

**CHAired SYMPOSIUMS**

1. Co-Chair of “Diverse perspectives: Pushing developmental research beyond WEIRD samples.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A. 2019.
2. Invited Chair of “Measurements and models of classroom quality in diverse sociocultural contexts.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A. 2015.
3. Invited Chair of “Personality and social psychology individual paper symposium 4.” Paper symposium at the 53rd Annual Meeting of the Taiwan Psychology Association, Taipei, Taiwan, R.O.C. 2014.
4. Chair of “Early childhood education in Hong Kong: A broad perspective.” Paper symposium at the 65<sup>th</sup> World Organization for Early Childhood Education (OMEP) World Assembly and Congress, Shanghai, P.R.C. 2013.
5. Chair of “Children’s learning across different cultural contexts.” Paper symposium at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A. 2013.
6. Co-Chair of “Perceptions of mixed-race individuals across development.” Paper symposium at the 7th Biennial Meeting of Society for the Study of Human Development, Providence, RI, U.S.A. 2012.

**INVITED TALKS**

1. “The importance of adult interaction for children’s development.” Fuchun First Kindergarten, Hangzhou, P.R.C. December 23, 2019.
2. “The importance of language and culture for early learning.” How Kids Learn Conference, Tmrw Institute, London, U.K. September 28, 2019.
3. “How children’s early cultural experiences influence social cognitive development.” Universitas Gadjah Mada, Yogyakarta, Indonesia. May 17, 2019.
4. “The influence of children’s early cultural experiences on social cognitive development.” Universitas Muhammadiyah Yogyakarta, Yogyakarta, Indonesia. May 16, 2019.
5. “Summer fun! The importance of parental interaction for your child’s development.” Hong Kong Children’s Discovery Museum, Hong Kong SAR, P.R.C. May 6, 2019.
6. “Us and them: The impact of social cognition on children’s learning.” Nanjing Normal University, Nanjing, P.R.C. April 19, 2019.
7. “English at school, domestic helpers at home: Impact of race on children’s learning and socializing preferences.” Institute of Ethnology, Academia Sinica, Taipei, Taiwan, R.O.C. December 24, 2016.
8. “The development of social cognition: How social group membership impacts children’s learning.” Department of Psychology, National Taiwan University, Taipei, Taiwan, R.O.C. December 21, 2016.
9. “Early childhood education research in Hong Kong: Educating ethnic minorities in Hong Kong.” The University of Hong Kong, Hong Kong SAR, P.R.C. December 3, 2016.
10. “Who is smart? Exploring the meaning of intelligence.” Asia University, Taichung, Taiwan, R.O.C. May 11, 2016.
11. “The development of implicit social cognition.” Asia University, Taichung, Taiwan, R.O.C. May 10, 2016.
12. “Learning about you and me, us and them: Social cognitive development across cultures.” The University of Macau, Macau SAR, P.R.C. December 2, 2015.

13. "Social justice: A cross-cultural perspective." Asia University, Taichung, Taiwan, R.O.C. May 14, 2015.
14. "Do you believe? Judgment about fact and fiction by children from religious and non-religious backgrounds." City University of Hong Kong, Hong Kong SAR, P.R.C. November 27, 2014.
15. "Impact of religion on children's understanding about fact and fiction." The Chinese University of Hong Kong, Hong Kong SAR, P.R.C. October 29, 2014.
16. "Examining the impact of social group membership on Hong Kong Chinese children's learning and socializing preferences." Boston University, Boston, MA, U.S.A. July 8, 2014.
17. "Children are social learners: Examining the impact of social group membership on cognitive development." National Chengchi University, Taipei, Taiwan, R.O.C. March 21, 2013.
18. "The impact of test performance on identity." Distinguished Speaker, International Convention on Behavior and Knowledge Management in Education, University of the Philippines, Manila, Philippines. January 26, 2013.

### **RESEARCH COLLABORATION**

1. Research Center for Mind, Brain & Learning, National Chengchi University, Taipei, Taiwan, R.O.C., August 2014–present
2. Project Implicit Taiwan (<https://implicit.harvard.edu/implicit/taiwan/>), 2011–present
3. Institute of Ethnology, Academia Sinica, Taipei, Taiwan, R.O.C., December 2016–January 2017

### **GRANTS**

1. Research Grants Council General Research Fund Grant. The impact of ethnicity and social status on the socializing preferences of children in Hong Kong (GRF 16601319). Principal Investigator. 2020-2022. 503,084 HKD.
2. Research Grants Council General Research Fund Grant. Friend or foe? Person perception in preschool children across cultures (GRF 16606016). Principal Investigator. 2016-2018. 486,260 HKD.
3. Research Grants Council Early Career Scheme Grant. The impact of social group membership on Hong Kong Chinese children's learning and socializing preferences (ECS 26400014). Principal Investigator. 2014-2016. 524,423 HKD.
4. HKUST School-Based Initiatives Grant. How malleable are our social identities? A web-based experimental approach (SBI15HS09). Principal Investigator. 2015-2016. 25,000 HKD.
5. UBS Optimus Foundation Grant. Promoting early development and learning in children from ethnic minorities in Hong Kong. Co-Investigator. 2014-2016. 1,651,000 HKD.
6. HKUST Initiation Grant. Children's learning across two different cultures (IGN13HS01). Principal Investigator. 2013-2016. 100,000 HKD.

### **KNOWLEDGE TRANSFER**

#### **Non-refereed publications**

1. Rao, N., Becher, Y., Lau, C., **Chen, E. E.**, Lee, D., Tse, S. K., McBride, C., Richards, B., & Lo, O. (2017, March). *Promoting early development and learning in children from ethnic minorities in Hong Kong*. Retrieved from the UBS Optimus Foundation.



2. Rao, N., Sun, J., Wong, J. M. S., Weekes, B., Ip, P., Shaeffer, S., Young, M., Bray, M., **Chen, E. E.**, & Lee, D. (2014, September). *Early childhood development and cognitive development in developing countries: A rigorous literature review* (EPPI-Centre Research Report No. 2208). Retrieved from the EPPI-Centre website: <http://eppi.ioe.ac.uk/> and the U.K. Department for International Development Research for Development website: <http://r4d.dfid.gov.uk/>
3. Corriveau, K. H., **Chen, E. E.**, & Harris, P. L. (2014, August). How religion affects children's judgment of what is real and what is pretend. *The Huffington Post*. Retrieved from <http://www.huffingtonpost.com/>

#### **Media interviews**

1. Interviewed by N. Chan on implementing the social credit system in Hong Kong, *South China Morning Post Young Post*, May 2019
2. Interviewed by L. Moon on "Inside Asia's pressure-cooker exam system, which region has it worst?" *South China Morning Post*, June 2018
3. Interviewed by M. Weeks & I. Pooler on school bullying for the Hong Kong Today Radio Programme, *Radio Television Hong Kong (RTHK)*, November 2017
4. Interviewed by R. Blundy on "All work and no play: Why more Hong Kong children are having mental health problems," *South China Morning Post*, April 2017

#### **Media coverage of research**

*BBC News, CBS Philadelphia, Chicago Reader, Christian Post, Deseret News National, Guardian Liberty Voice, Medical Daily, National Public Radio (NPR), New York Daily News, Radio Television Hong Kong (RTHK), Reformist Newspaper, Slate, South China Morning Post, The Economist, The Huffington Post, The Raw Story, Times of India, USA Today*

#### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (Division E); Association for Psychological Science; Cognitive Development Society; Society for Personality and Social Psychology; Society of Research on Child Development; Psi Chi, the National Honor Society in Psychology; The Phi Beta Kappa Society

<b>TEACHING</b>
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#### **AWARDS**

1. HKUST School of Humanities and Social Science Award for Teaching Excellence, 2017
2. Harvard University George W. Goethals Award for Excellence in Teaching, 2011

#### **COURSES TAUGHT**

##### **At HKUST**

1. SOSC 1960: Discovering Mind and Behavior, 2013-2019
2. SOSC 2210: Social Psychology, 2020
3. SOSC 2960: Educational Psychology, 2016-2018
4. SOSC 1120: Psychology and Education, 2015
5. SOSC 1000B: Education Psychology, 2014

**At Harvard University**

1. Online Psychology Video Tutorial, Fall 2011  
([http://gseacademic.harvard.edu/~instruct/articulate/h250/psychology\\_paper\\_tutorial/player.html](http://gseacademic.harvard.edu/~instruct/articulate/h250/psychology_paper_tutorial/player.html))  
Funded by the Harvard University Presidential Instructional Technology Fellowship
2. Contemporary Issues in Psychology: Intensive Cross-level Analyses (Sophomore Tutorial Seminar), Spring 2011

**SUPERVISION OFFERED**

1. Fall 18 – present: HKUST Division of Social Science Masters in Philosophy program/Postgraduate Independent Study  
*Student supervised:* Mary Shaocong Ma  
*Project title:* Investigating people's potential naturalness bias
2. Spring 18/19: HKUST Postgraduate Independent Study  
*Student supervised:* Xin He  
*Project title:* Does romantic love matter to you? Individual differences in valuing romantic love in marriage and dating relationship among the Chinese
3. Spring 18/19: HKUST Global China Studies Capstone Project  
*Student supervised:* Edith Yui Tung Ng  
*Project title:* Cross-institutional study of the causes of absenteeism among university students in PolyU and HKUST
4. Spring 18/19: HKUST Quantitative Social Analysis Practicum  
*Student supervised:* Jingchen Li  
*Project title:* The impact of ethnicity and social status on the socializing preferences of children in Hong Kong
5. Fall 17/18: HKUST Global China Studies Capstone Project  
*Student supervised:* Rebecca Nga Woon Chan  
*Project title:* Parents' education level and children's communication skills: An investigation with Hong Kong children in between ages 6 to 9
6. Fall 17/18: HKUST Undergraduate Research Opportunities Program  
*Student supervised:* Gigi Jingjing Tan  
*Project title:* Examining cognitive development through children's conversations
7. Summer 2017: HKUST Undergraduate Research Opportunities Program  
*Student supervised:* Sandra Anna Sobanska  
*Project title:* Examining the impact of technology on parenting and children's language development
8. Fall-Spring 15/16: HKUST Postgraduate Visiting Internship  
*Student supervised:* Samuel Ronfard (Ed.D., Harvard University, 2016)  
*Project title:* Young children's developing trust in what teachers tell them
9. Fall 15/16: HKUST Global China Studies Capstone Project  
*Student supervised:* Ina Hok Yin Chong  
*Project title:* Limitations of treatment for Autism Spectrum Disorders (ASD) in urban cities in mainland China: Why is it difficult to treat ASD?
10. Spring 14/15: HKUST Undergraduate Research Opportunities Program  
*Student supervised:* Christine Kong Yan Tong  
*Project title:* Examining implicit attitudes across cultures and the lifespan

<b>SERVICE</b>
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**UNIVERSITY SERVICE****Committee Member**

1. Search Committee for the Director of Interdisciplinary Programs Office, 2020
2. University Committee on Faculty Diversity and Early Career Support, 2019-2021
3. Project Board of the Senior Staff Quarters Project, 2018-2021
4. Common Core Course Review Panel – Social Analysis, 2017-2021
5. Division of Social Science Search & Appointments Committee, 2019-2020
6. School of Humanities and Social Science School Internal Review Committee, 2019
7. School of Humanities and Social Science School Teaching Award Selection Committee, 2019
8. Hearing Panel for the Gender Discrimination Committee, 2019
9. Division of Social Science Undergraduate & Curriculum Committee, 2016-2019
10. Division of Social Science Divisional Seminar Series Committee, 2017-2018
11. Selection Committee on Michael G. Gale Teaching Award, 2016-2017
12. Task Force on Undergraduate Hall Allocation Policy Review, 2016

**Interviewer**

1. Quantitative Social Analysis Joint University Programmes Admissions System (JUPAS) student interviews, 2018-2019
2. Global China Studies JUPAS student interviews, 2016-2019
3. Cross-cultural Issues in Teaching and Learning focus groups with local Hong Kong, mainland Chinese, and international undergraduate students (as recommended by the Hong Kong University Grants Committee Quality Assurance Council Audit Panel), 2017

**Examiner**

1. Chair, Ph.D. Defense Committee for Riyue Liu (SSCI, HKUST), August 2019
2. Chair, Ph.D. Defense Committee for Haoran Li (SENG, HKUST), August 2019
3. Member, Ph.D. Defense Committee for William Hoi Wing Chan (SHSS, HKUST), July 2018
4. Member, MPhil Thesis Examination Committee for Vivien Pong (SHSS, HKUST), July 2018
5. Member, Ph.D. Prospectus Defense Committee for William Hoi Wing Chan (SHSS, HKUST), August 2017
6. Member, M.S. Thesis Examination Committee for Jeng-Yi Tang (National Taiwan University), June 2017
7. Member, Ph.D. Qualifying Examination Committee for William Hoi Wing Chan (SHSS, HKUST), September 2016
8. Chair, MPhil Thesis Examination Committee for Ziyang Chen (SHSS, HKUST), August 2016
9. Member, MSc Thesis Examination Committee for Waishan Chan (The Chinese University of Hong Kong, or CUHK), July 2016
10. Member, PhD Thesis Examination Committee for Jing Zeng (SHSS, HKUST), August 2015

**Seminar Host, HKUST Division of Social Science Seminar Series**

1. Chia-Jung Tsay (University College London), “The Visual Judgment of Performance,” November 2017
2. Krishna Savani (National University of Singapore), “Is choice an objective fact or a mindset? Downstream consequences of a choice mindset for cognition, emotion, motivation,” November 2014
3. Catherine McBride (CUHK), “How is Chinese special? Uniquenesses of the Chinese orthography and educational implications for literacy teaching in Chinese,” November 2013

**Speaker**

1. “Friends, Enemies, and Frenemies,” Counseling and Wellness Center’s Dialogues with Clear Water Bay Psychologists Series, October 2019
2. “Psychology, Stress, and Happiness,” Taiwanese Students Association Experience Camp, January 2019
3. “Sharing from HKUST Professors,” Center for Education Innovation New Faculty Orientation, August 2015, January 2016
4. “Gender and Culture” (with Y. Jane Zhang), HKUST-Smith College Women’s Leadership Executive Course (Leadership and Public Policy Program), November 2015

**PROFESSIONAL SERVICE**

**Consulting Editor**

*Child Development*

**Review Editor**

*Frontiers in Psychology – Developmental Psychology*

**Journal Referee**

*British Journal of Developmental Psychology, Child Development, Cross-cultural Research, Developmental Psychology, Early Childhood Research Quarterly, Early Education and Development, Electoral Studies, European Journal of Social Psychology, European Psychologist, Infant and Child Development, International Journal of Child Care and Education Policy, International Journal of Early Childhood, Journal of Experimental Child Psychology, Journal of Research in Childhood Education, Journal of Pacific Rim Psychology, The Asia-Pacific Education Researcher*

**Regional Coordinator**

Society for Research in Child Development Asian Caucus International Scholars Network  
Subcommittee