

LI HAN (韩莉)

Division of Social Science
The Hong Kong University of Science and Technology
Clear Water Bay, Kowloon, Hong Kong
Email: lihan@ust.hk or lihan@post.harvard.edu ; Tel: (852) 23587838

Employment:

Associate professor, Division of Social Science, The Hong Kong University of Science and Technology, July 2016 – now
Assistant professor, Division of Social Science, The Hong Kong University of Science and Technology, July 2009 – July 2016
Shorenstein post-doctoral fellow, Asia-Pacific Research Center, Stanford University, 2008 – 2009

Education:

Ph.D., Economics, Harvard University, June 2008
M.A., Economics, Peking University, July 2002
B.A., Economics, Xi'an Jiaotong University, July 1999

Publications:

- Chen, Ting, Li Han, James Kung, Jiaxin Xie. (2023) “Trading Favours through the Revolving Door: Evidence from China’s Primary Land Market.” *The Economic Journal*, 133(649), p. 70-97.
DOI <https://doi.org/10.1093/ej/ueac060> .
- Han, Li, and Tao Li (2021). “Marketing Communist Party Membership in China.” *Public Choice*, 188, p. 241-268.
- Han, Li, and Jiaxin Xie (2020). “Can Conditional Grants Attract Better Students? Evidence from Chinese Teachers’ Colleges.” *The Economics of Education Review*, 78 (October 2000), Article No.: 1020034.
- Han, Li, and Xinzheng Shi (2019). “How Does Intergenerational Investment Respond to Changes in the Marriage Market? Evidence from China.” *The Journal of Development Economics*, 139 (June), p. 109-121.
- Han, Li, Mingxing Liu and Xuehui An (2017). “Centralized Deployment and Teacher Incentive: Evidence from Reforms in Rural China.” *Economic Development and Cultural Change*, 65(2), p. 297-337.
- Han, Li and James Kung (2015). “Fiscal Incentives and Policy Choices of Local Governments: Evidence from China.” *The Journal of Development Economics*, 116 (September), p. 89-104.
- Han, Li, Tao Li and Yaohui Zhao (2015). “How Status Inheritance Rules Affect Marriage Segregation: Evidence from China.” *The Economic Journal*, 125 (December), p. 1850-1887.

Li, Tao, Li Han, Linxiu Zhang and Scott Rozelle (2014). “Encouraging Classroom Peer Interactions: Evidence from Chinese Migrant Schools.” *The Journal of Public Economics*, 111, March 2014, p. 29-45.

Han, Li (2014). “Are Elections a Curse for Incumbents in Autocracies? Evidence from Chinese Villages.” *Public Choice*, 158(1-2), p. 221-242.

Han, Li (2013). “Is Centralized Teacher Deployment More Equitable? Evidence from Rural China.” *The China Economic Review*, 24, March 2013, p. 65-76.

Han, Li and Tao Li (2009). “The Gender Difference of Peer Influence in Higher Education.” *The Economics of Education Review*, 28(1), p.129-134.

Working papers:

Chen, Heng and Li Han. “The Media and Foreign Powers: How Market Access Affects News Tone?”

Han, Li, Xinzhen Shi, and Ming-ang Zhang. “How Does Matching Uncertainty Affect Martial Surplus: Theory and Evidence from China.” Reject and resubmit, *The Economic Journal*.

Chen, Ting, Li Han and Tao Li. “A Ballot for a Bullet.”

Chen, Lian and Li Han. “Power and Pills: Political Connections and Medical Insurance Drug Coverage in China.”

Han, Li, Tao Li and Yabin Yin. “The Transition of Elite Network and Decay of the Media Market.”

Work in progress:

Han, Li and Jiaqi Ren. “Dams and Conflicts.”

Han, Li and Xinting Du. “Dragon Goes Fishing.”

Research Grants:

- RGC General Research Funding, 2021-2024
Amount: HKD 384,993. Role: PI
Project Title: Dams and Conflicts.
- RGC General Research Funding, 2019-2022
Amount: HKD 369,000. Role: PI
Project Title: Power for Pills: Political Connections and Medical Insurance Drug Coverage.
- HKUST Institute for Emerging Market Studies, 2017-2019
Amount: HKD 120,000. Role: PI
Project title: Exports and Human Capital Formation
- HKUST Institute for Emerging Market Studies, 2014-2015
Amount: HKD 70,000. Role: PI

Project title: Does the supply of college majors fit China's labor market?

- RGC Early Career Scheme, 2012-2014
Amount: HKD 304,000. Role: PI
Project title: Carrots and sticks for teacher quality: can conditional grant programs stop braindrain?
- RGC Direct Allocation Grant, 2009-2011
Amount: HKD 100,000. Role: PI
Project title: Stock market and economic development: causal evidence from local OTC markets in China.

Courses taught:

Introduction to Economics (undergraduate level)
Economic Development (undergraduate level)
Economic Development (graduate level)
Econometric Approach to Social Science I (graduate level)
Econometric Approach to Social Science II (graduate level)

Journals refereed:

The Economic Journal; American Economic Journal; Economic Policy; Journal of Corporate Finance; The Review of Economics and Statistics; The Journal of Development Economics; The Journal of Public Economics; The Journal of Urban Economics; Review of Finance; Journal of Corporate Finance; Regional Science and Urban Economics; The Annals of Regional Science; The Journal of Comparative Economics; Oxford Economic Papers; The Journal of Regional Science; Economic Development and Cultural Change; Health Economics; Urban Geography; The Economics of Education Review; The Economics of Transition; The China Economic Review; Education Economics; Labour Economics; Party Politics; Political Studies Review.