

SHU TSE MEI (ANNIE)

DESCRIPTION

A passionate psychologist who loves to promote psychology and mental health to people who are interested.

WORKING EXPERIENCE

Lecturer I | Division of Social Science, Hong Kong University of Science and Technology | Feb 2022 – present

Teaching courses for the UG psychology-minor program and the MASS program.

Courses include Introduction to Psychology, Discovering Mind and Behavior, Research Methods in Psychological Science, Developmental Psychology, Health Psychology, Abnormal Psychology, Social Cognition (MASS-level)

Lecturer | Department of Psychology, Chinese University of Hong Kong | Aug 2012 – Jan 2022

Teaching courses for the UG psychology-major program and supervise thesis.

Courses include General Psychology, Perspectives in Human Sexuality, Developmental Psychology, Personality Psychology, Introduction to Clinical Psychology, Health Psychology, Psychology and Law, Psychology of Adolescent and Adulthood, Abnormal Psychology, Psychology in Action I & II, Practicum in Psychology and Health, Research Practicum

Instructor (part-time) | Nethersole School of Nursing, Chinese University of Hong Kong | 2010-12

Teaching applied psychology courses for the UG and taught PG programs.

Visiting Lecturer (part-time) | Hong Kong Community College, Hong Kong Polytechnic University | 2009-11

EDUCATION

PhD, 2012, University of Hong Kong

MPhil, 2006, University of Hong Kong

BSocSc (1st Class Hon), 2004, University of Hong Kong



annieshu@ust.hk (+852) 2358-7820

TEACHING AND RESEARCH GRANT

TEACHING GRANT

2016-17

University Micro-Module Courseware Development Grant, Scheme 2: Studies in Foundation Courses, CUHK. *Development of micro-modules for the implementation of flipped classroom activities in Introductory College General Education Courses, HKD\$100,000 (Co-I)*

RESEARCH GRANT

2013-14

Direct Grant for Research, Research Committee Funding, CUHK. *The effects of role model and upward comparison on the self, HKD\$32,400 (PI)*

Designing and teaching introductory psychology course for the associate degree program.

Demonstrator | Department of Psychology, University of Hong Kong | Aug 2006 – Jul 2009

Teaching tutorials for the UG psychology-major program.

Courses include Social Psychology, Educational Psychology, Introduction to Quantitative Methods in Psychology, Research and Quantitative Methods in Psychology, Counseling Psychology, Health Psychology and Psychopathology

PUBLICATIONS

[ORCID.ORG/0000-0002-4871-4796](https://orcid.org/0000-0002-4871-4796)

Ge, J., Feldman, D. B., & **Shu, T-M.** (2023). The relationships of hope, optimism, and academic motivation with GPA among university students in Hong Kong. *Psychological Reports*.

<https://doi.org/10.1177/00332941231184144>

Yau, O.K.T., & **Shu, T-M.** (2023). Why are students with a higher level of grit more engaging in learning? The mediation effect of negotiable fate on the grit-student engagement relationship in higher education during COVID-19. *Journal of Pacific Rim Psychology*, 17, 1-13. <https://doi.org/10.1177/18344909231171728>

Shu, T-M., & Lam, S.-f. (2016). Is it always good to provide positive feedback to students? The moderating effects of culture and regulatory focus. *Learning and Individual Differences*, 49, 171-177.

<http://dx.doi.org/10.1016/j.lindif.2016.06.012>

Cheng, R. W.-y., **Shu, T-M.**, Zhou, N., Lam, S.-f. (2015). Motivation of Chinese learners: An integration of etic and emic approaches. In R. B. King, & A. B. I. Bernardo (Eds.), *The Psychology of Asian Learners: A Festschrift in Honor of David Watkins* (pp. 355-368). Springer Asia.

http://dx.doi.org/10.1007/978-981-287-576-1_22

Tam, K-P., **Shu, T-M.**, Ng, H. K-S., & Tong, Y-Y. (2013). Belief about immutability of moral character and punitiveness toward criminal offenders. *Journal of Applied Social Psychology*, 43, 603-611.

Ng, H. K-S., Tam, K-P., & **Shu, T-M.** (2013). Narcissism and punitiveness in a non-ego-threatening condition. *Personality and Individual Differences*, 54, 442-446.

<http://dx.doi.org/10.1016/j.paid.2012.10.015>

HONORS, SCHOLARSHIPS & AWARDS

**Outstanding Tutor Award,
Department of Psychology, HKU,
2010 – 2011**

**Erik Kvan Postgraduate Scholarship,
HKU, 2010 – 2011**

**Outstanding Poster Presentation,
Research Postgraduate Conference,
Faculty of Social Science, HKU, 2006**

**Dean's Honor List, Faculty of Social
Science, HKU, 2002 & 2003**

PROFESSIONAL ACTIVITIES

Content Author, Apr – Jun 2021

Hooley/Nock/Butcher's Abnormal Psychology (18th edition, global edition), published by Pearson Higher Education, United Kingdom (creation of MCQ for the online learning platform Revel)

Textbook Reviewer, Jun – Aug 2020

Hooley/Nock/Butcher's Abnormal Psychology (18th edition, global edition), published by Pearson Higher Education, United Kingdom

**Innovative Teachers group, Aug
2015 – Jan 2022,**

Center for Learning Enhancement and Research, CUHK

Ad-hoc Reviewer

Perspectives in Psychological Science, Learning and Individual Differences, Journal of Pacific Rim Psychology, Asian Journal of Social Psychology

Ng, H. K-S., Tam, K-P. & **Shu, T-M.** (2011). The money attitude of covert and overt narcissists. *Personality and Individual Differences*, 51, 160-165.
<http://dx.doi.org/10.1016/j.paid.2011.03.036>

Shu, T-M., & Lam, S.-f. (2011). Are success and failure experiences equally motivational? An investigation of regulatory focus and feedback. *Learning and Individual Differences*, 21, 724-727.
<https://doi.org/10.1016/j.lindif.2011.08.002>

WORKING PAPERS

Ma, A., **Shu, T-M.**, Chen, J., Chau, M. F. (under review). Does the investment performance measure matter? A perspective from regulatory focus theory. *Submitted to Journal of Behavioral and Experimental Finance*.

CONFERENCE PRESENTATIONS

Ge, J., Feldman, D. B., & **Shu, T-M.** (2022, April). *Hope and intrinsic academic motivation in Asian American and White college students*. Poster session presented at the Western Psychological Association Convention, Portland, United States.

Shu, T-M., Tam, K-P., Chan, S. M-p., Kwok, Y-Y., & Lam, H. H-W. (2016, July). *When will the better-off others be perceived as role models and be motivating?* Paper session presented at the 31st International Congress of Psychology, Yokohama, Japan.

Shu, T-M., & Lam, S.-f. (2011, July). *Is making upward social comparison always bad? The effects of self-evaluation and regulatory focus on motivation*. Paper session presented at the 12th European Congress of Psychology, Istanbul, Turkey.

Shu, T-M., & Lam, S.-f. (2006, July). *The role of regulatory focus in the relations between success/failure feedback and achievement motivation*. Poster session presented at the 26th International Congress of Applied Psychology, Athens, Greece.