

## SHSS 1010 / SOSC 1210: FIRST-YEAR SEMINAR

Fall 2021-22: Fridays, 14:30 – 16:20, Room 1104 (Academic Concourse) & Room 1511 (Lift 27-28)  
Spring 2020-21: TBC

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### Course Description

This two-semester course is designed to facilitate the transition of Global China Studies (GCS) and Quantitative Social Analysis (QSA) students into university life. It helps and encourages students to become engaged members of the HKUST community. Sessions in the Fall semester offer an introduction to the GCS/QSA program, overviews of academic/non-academic resources and support facilities, and discussions on exchange, internship, and career planning. In the Spring semester, students are introduced to the educational opportunities and resources provided by the School of Humanities and Social Science (SHSS) and the Division of Social Science (SOSC) for the studies of various academic disciplines.

### Intended Learning Outcomes

By the end of this course, students will be better equipped to:

1. Understand how to access and use academic and non-academic resources and facilities.
2. Explore and identify opportunities and resources for learning and growth outside and beyond HKUST.
3. Map out paths and strategies for the achievement of personal and academic goals.

### General Reference (Reserved at HKUST Library – available online)

Stella Cottrell (2019) *The Study Skills Handbook* (5<sup>th</sup> edition). London: Red Globe Press.

### Course Schedule

Session/Date	Topic(s) for SHSS 1010	Topic(s) for SOSC 1210
<b>FALL 2021</b>		
1	Sep 3	<b>Welcoming Address (Room 1104)</b> <i>Professor Kellee Tsai</i>
		<b>Orientation to GCS Studies (Room 1104)</b> <i>Professor Carine Yiu</i>
2A	Sep 10	<b>Library and Information Sources (TBC) – Class A*</b> <i>Ms. Victoria Caplan</i>
2B	Sep 17	<b>Library and Information Sources (TBC) – Class B*</b> <i>Ms. Victoria Caplan</i>
3	Oct 8	<b>Exchange and Internship (Room 1104)</b> <i>Dr. Lian Bai, Miss Tina Yik &amp; Miss Annika Cheuk</i>
		<b>Stress and Mental Health – “Making Good Use of Stress and Emotions” (Room 1104)</b> <i>Mr. William Ng</i>
4	Oct 29 (TBC)	<b>Career Planning (Room 1104)</b> <i>Miss Grace Siu</i>

\* Each student will only be required to EITHER Class A OR Class B. Each class will consist of a mixture of GCS and QSA students. **Students should attend the classes as assigned.** Details will be announced in due course.

SPRING 2022			
5	TBC	Language and Communication <i>TBC</i>	
6	TBC	Social Science: Highlights <i>TBC</i>	
7A	TBC	Humanities: Highlights <i>TBC</i>	<b>*Optional for SOSC 1210 students</b>
7B	TBC	<b>*Optional for SHSS 1010 students</b>	‘QSA in Action’ (1) – Applications in Real-life Workplaces <i>TBC</i>
8A	TBC	Creative Arts <i>TBC</i>	<b>*Optional for SOSC 1210 students</b>
8B	TBC	<b>*Optional for SHSS 1010 students</b>	‘QSA in Action’ (2) – Applications in Real-life Workplaces <i>TBC</i>

### Requirements and Grading

- Class attendance and participation (20 points)
- Reflective journal entries (70 points)
- Participation of engagement activities (10 points)

#### Class attendance and participation

- Students are expected to attend ALL sessions on time. For each session, attendance accounts for 1 point. **Attendance will NOT be taken for students who are late for more than 30 minutes.**
- Participation scores will be awarded based on the quality of contribution to class discussions. For each session, the maximum score for participation is 1.5 points. **No participation scores will be awarded to students who are absent.**

#### Reflective journal entries

- Each student will write TWO reflective journal entries, one for the Fall semester and one for the Spring semester. **Each entry accounts for 35 points, and it should be between 500 and 750 words.**
- For each entry, students should choose ONE session and write a critical and informed reflection on the topic(s) discussed in that session. **For the Fall entry, students should choose from Sessions 1 to 4. For the Spring entry, students should choose from Sessions 5 to 8.**
- As a suggestion, each reflection may revolve around the following questions:
  - How, if at all, would you make use of the relevant learning resources and opportunities at HKUST?
  - Why, if at all, would you make use of the resources and opportunities in the way described above to achieve your personal and academic goals?
  - Are there any alternative resources and opportunities you wish to seek? Why (not)?
- The deadlines of submission are as follows:
  - **Fall entry: 23:59, November 26, 2021 (Friday)**
  - **Spring entry: 23:59, May 6, 2022 (Friday)**
  - **Marks will be deducted for late submission at 3 points per day. Essays submitted 3 days after the deadline will NOT be graded.**

### Participation of engagement activities

- Each student should participate in **AT LEAST TWO** student engagement activities organized by the School of Humanities and Social Science – one for the Fall semester and one for the Spring semester. **Each activity accounts for 5 points.**
- Students will be notified by the School's Program Office about when and how they can sign up for the activities. Places for some activities may be limited, and in such cases, they will be allocated on first-come-first-served basis.

### **Class Rules**

For students in face-to-face classes, they should avoid using mobile phones in class except for class activities. **Video/sound recording is NOT allowed.** If there is a genuine need for video/sound recording, students must seek permission from the instructor or TA before the session begins.

For students on the Zoom platform, they should NOT annotate, share screens, capture screenshots, record sound, take photos or videos, or play sound or videos without the prior permission of the instructor or TA. **They should NOT share the login details, course materials, lecture recordings, or information of class members with any parties outside the class.**

### **Academic Honesty**

Plagiarism and cheating are very serious offences. Students are reminded of the consequences for violating University's regulations governing academic integrity and honesty. For details of the regulations, please visit: <http://ugadmin.ust.hk/integrity/student-1.html>. For advice on avoiding plagiarism and copying, please visit: <http://libguides.ust.hk/writing/style-man>.

### **Quality Assurance**

Students are welcome to offer comments and suggestions on the course. The principal concern of this course is students' learning, and therefore, the instructor may modify the schedule if this will facilitate their learning.

Last revised: August 19, 2021

Revised version